An ADE Newsletter for Test Coordinators   **February 2014**

The Examiner

AIMS—AIMS A—AZELLA—NAEP—PARCC
Pages 2-3   Page 4   Pages 5-8   Page 9   Pages 10-11

Irene Hunting, Deputy Associate Superintendent

Announcements

Paper-Based PARCC Field Test

AIMS, AZELLA, and PARCC materials may be in the schools at the same time. It is important that all materials are kept separate. The Pre-ID labels and return labels cannot be mixed between programs.

All Pre-ID labels are white. "AZELLA" is printed on the right side of the AZELLA labels under the school name, and "PARCC" is printed on the upper right corner of the PARCC labels. "AIMS" is **not** printed on the AIMS labels. Be certain that the test program for the Pre-ID label matches the test program on the test document. A mismatched label cannot be processed.

Return shipping labels for each program have specific colors that must be used for return shipments. Several of the colors overlap between the programs. Green return labels are used for one of the scorable materials for PARCC and also the nonscorable materials for AIMS and AZELLA. Purple return labels are used for the scorable materials for Stanford 10 and one of the nonscorable materials for PARCC. Verify program name on each label before affixing to boxes. PARCC and AZELLA both will be returned via UPS, however, PARCC is shipped to Iowa and AZELLA is shipped to Texas. AIMS materials are returned via CEVA and shipped to Texas.

AIMS Science Proposed Testing Calendar

AIMS Science will continue to be administered to students in Grades 4, 8, and 10. Below are the proposed testing windows for all AIMS Science for the next three school years. ADE is accepting comments on these proposed dates through March 28, 2014. Please submit comments to Testing@azed.gov .

School Year 2014 - 2015	School Year 2015 - 2016	School Year 2016 - 2017
March 16 – April 24, 2015	March 14 – April 22, 2016	March 13 – April 21, 2017

New State Assessment 2014 - 2015

Until the Arizona State Board of Education adopts a new state assessment, test dates for school year 2014 - 2015 and beyond cannot be determined.

Testing Calendar 2014 - 2017

AIMS HS Testing Dates Finalized

School Year 2014 - 2015	Fall 2014	Spring 2015
HS Writing	Tues., October 28, 2014	Mon., February 23, 2015
HS Reading	Wed., October 29, 2014	Tues., February 24, 2015
HS Mathematics	Thu., October 30, 2014	Wed., February 25, 2015
School Year 2015 - 2016	Fall 2015	Spring 2016
HS Writing	Tues., October 27, 2015	Mon., February 22, 2016
HS Reading	Wed., October 28, 2015	Tues., February 23, 2016
HS Mathematics	Thu., October 29, 2015	Wed., February 24, 2016
School Year 2016 - 2017	Fall 2016	Spring 2017
HS Writing	Tues., October 25, 2016	N/A
HS Reading	Wed., October 26, 2016	N/A
HS Mathematics	Thu., October 27, 2016	N/A

Fall 2013 AIMS HS

Reports

The Fall 2013 AIMS HS reports will be available on *PearsonAccess* through February 7, 2014. After this date, the PDF version reports and data files will no longer be available to districts and schools. Please download and securely store these reports and data files by February 7.

February 7 is also the final date for districts to notify Pearson of corrections or missing student reports.

Spring 2014 AIMS and STANFORD 10

Additional Orders

The Spring 2014 *AIMS User's Guide for Additional Orders* will be posted on *PearsonAccess* on February 5, 2014. Follow the steps in this guide when placing an additional order. Additional orders should be placed as early as possible additional order window to ensure arrival of materials prior to testing.

AIMS HS Writing/Reading Additional Order Window: February 10 – 12, 2014
AIMS HS Math/Science, AIMS 3 - 8 and Stanford 10 Additional Order Window: March 27 – 28, 2014
The additional order window will close at 5:00 P.M. MST on the last day of the window.

Revised Retrieval Schedule

The retrieval schedule is going through its final revision and will be posted to the ADE Common Logon by February 21, 2014. If you requested a change, check the revised retrieval schedule prior to your first retrieval window.

AIMS HS Form T

The AIMS HS test books included in the district overage boxes are the Form T tests which may only be used on the make-up test dates. Form T test books will not be available for additional orders.

The number of students that may test on the make-up date is limited to the number of Form T tests available. If schools have more Form T tests than needed, the extras may be given to other schools that do not have enough. However, if there are more students wanting/needing to test on a make-up date than there are Form T tests, the school will have to establish a priority list and allow students to participate on the make-up test date based on priority.

Spring 2014 Pre-ID Labels

Data will be extracted from SAIS for Pre-ID labels for AIMS HS Mathematics/Science, AIMS 3 - 8, and Stanford 10 after the close of business on Thursday, February 13, 2014. There are no specific steps required for state-funded schools, other than keeping enrollments in SAIS accurate, to receive Pre-ID labels for AIMS HS Mathematics, AIMS 3 - 8, or Stanford 10.

AIMS HS Science Pre-ID Labels - Pre-ID labels for HS Science will be produced automatically for students in cohort 2016 who did not test on AIMS HS Science last year. Students in Cohort 2017 will not automatically receive Pre-ID labels for AIMS HS Science.

To receive AIMS HS Pre-ID labels for students in Cohort 2017, who are opting to take the Spring 2014 AIMS HS Science test, use the Student Selection for AIMS HS Science Test Labels selection application found on the Assessment page of the ADE Common Logon to identify students. Pre-ID labels will be provided for the identified Cohort 2017 students. The label selection application is open now and will remain open through February 13, 2014.

Stanford 10 Materials

Since Spring 2014 is the final administration of the Stanford 10 in Grades 2 and 9**, all Stanford 10 nonscorable materials must be returned at the end of the April test administration.** This will include all unused test books Grade 2 and all used and unused test books Grade 9, all unused Grade 9 answer documents, all *Directions for Administering,* and all purple SSID sheets**.** If additional boxes or green return labels are needed, these may be ordered during either of the additional order windows. **The Stanford 10 nonscorable test materials will be retrieved during the May 5 – 9 retrieval window.**

Grade 2 scorable test books and Grade 9 scorable answer documents will be retrieved during the April 28 – May 1 retrieval window.

If you have any questions regarding AIMS, please email MaryPat.Wood@azed.gov or phone 602.542.5345.

P a g e 4

AIMS A

February 2014

Transitioning from AIMS A to the New Alternate Assessment

The Alternate Academic standards for ELA and Mathematics will be removed from the Alternate Assessment Page in the next couple of months. The State has adopted the College and Career Ready Standards for ELA and Mathematics. As Arizona prepares to transition to a new alternate assessment, it is important that all teachers become knowledgeable about the Arizona College and Career Ready Standards. It is imperative that special educators are very familiar with the new format and shifts in the student standards so that they will be able to navigate through National Center and State Collaborative (NCSC) instructional supports. The instructional supports developed by the NCSC project can help teachers provide meaningful and accessible content to students with significant cognitive disabilities.

NCSC Resources: Parent Information, Instructional Resource Guide, College and Career Guidance Document, Archived Recording of Mathematics Instructional Supports Webinar - all of these resources can be located on the AIMS A home webpage: http://www.azed.gov/standards-development-assessment/assessing-students-with-disabilities/aims-a-2/or http://www.azed.gov/special-education/aimsa/teachers/.

COMING SOON! Archived Recording of ELA Instructional Supports Webinar

For more information on the National Center and State Collaborative: http://www.ncscpartners.org/.

NCSC Pilot Information: The dates for the NCSC Pilot have been established. The Pilot test window will be from **April 14 - May 9, 2014.** Additional information will be coming soon.
- Teacher/Test Administrator Training will be conducted through online modules.

Thank you to all the schools and alternate assessment Test Coordinators for registering your schools and ensuring that Arizona's students and educators are represented in the NCSC pilot.

2013-2014 AIMS A Administration

If you missed the *Entering AIMS A Eligible Students* deadline, you will have another opportunity to add students starting February 15, 2014. However, this will cause a delay in receiving your performance task test materials.

The AIMS A Test window opens February 15, 2014 and will close March 31, 2014. Passwords can still be requested for new staff or reset by the AIMS A Test Coordinator. Please send the AIMS A section an email at Assessing-SWDs@azed.gov.

In addition, if students are added to the AIMS A application after January 31, 2014, the AIMS A Test Coordinator must contact us once the students have been successfully added into the AIMS A application. We will then confirm and determine **if** additional test materials will need to be sent or if the school may have to share appropriate test materials.

AIMS A Test Materials

Test materials will be shipped starting February 5, 2014. Once materials are received, the AIMS A Test Coordinator must complete the enclosed inventory sheet.

Inventory materials and report any discrepancies to ADE immediately at 602.542.8239.

Don't forget to remove and store the **return postage paid label** so you can return your test materials to us.

As always, the AIMS A webpage is a resource for Special Education Directors and teachers. The webpage will be updated with new video demonstrations throughout the school year. Be sure the check this page often and refer teachers to do the same. http://www.azed.gov/special-education/aimsa/teachers/.

AZELLA

Spring 2014 AZELLA Reassessment

Response to Your Feedback

We have listened to your feedback regarding the Spring 2013 AZELLA Reassessment and made changes to the Spring 2014 AZELLA Reassessment based on that feedback.

Your Feedback	ADE's Response
Need practice materials	Developed Sample Tests for Stages I and II.
Need to understand what is tested	AZELLA Blueprint is now posted on the ADE website.
Later and longer test window	Test window starts four weeks later and is one week longer.
Stage I Test is too long	Removed all embedded field test items from Stage I Test. Students will experience a shorter test, but the test has the same number of operational items.
Directions are unclear and confusing for younger students	Revised the *Test Administration Directions* for Stages I and II.
Testing FEP students is burdensome and unnecessary	FEP students are no longer included in the Reassessment. Other assessments are used to monitor FEP students.

Sample Tests for Stages I and II

AZELLA Stage I Sample Test and AZELLA Stage II Sample Test are posted at http://www.azed.gov/standards-development-assessment/arizona-english-language-learner-assessment-azella/ under the "General Information" tab.

Three documents are available for each sample test:
- A student test book formatted for single-sided printing,
- A student test book formatted for double-sided printing, and
- A teacher's edition which includes directions for Sample Test administration.

These materials may be printed in color or black-and-white.

These sample tests were created as a resource for preparing kindergartener, first grade, and second grade students for the item types on the Spring 2014 AZELLA Reassessment. These sample tests are not to be used to measure students' English language proficiency or to predict their performance on AZELLA.

Test Materials and Additional Orders

Spring 2014 AZELLA Reassessment materials were delivered to districts/charters by January 30, 2014. If the amount of materials received are not sufficient to test all students requiring a Spring 2014 AZELLA Reassessment, you may place an additional order. The Spring 2014 AZELLA Reassessment Additional Order window will be open January 31 – March 13, 2014. ADE will review and approve additional orders. Be prepared to justify every additional order.

Test Window and Students to be Tested

The testing window opens on **February 10, 2014** and will close on **March 28, 2014**.

Students who will be reassessed with the Spring 2014 AZELLA Reassessment are:
- All Kindergarten PHLOTES, regardless of their score on the Kindergarten Placement Test and regardless of the date of the Kindergarten Placement Test.
- All students receiving ELL services, whose Placement Test occurred **before** January 1, 2014 (including Mid-Year Testing students, who scored below Proficient).
- Students with a Parent Withdrawal Form, who have not yet received an Overall Proficiency Level score of Proficient.

No FEP students are to take the Reassessment Test.
No Grades 1-12 students who received a Placement Test after December 31, 2013 are to take the Reassessment Test. For students without a current test history, please review the Placement Test requirements.

AZELLA Test Coordinators need to create a list of students who should participate in the Spring 2014 AZELLA Reassessment based on the criteria listed above.

Yellow Pre-ID Labels

The yellow Spring 2014 AZELLA Reassessment Pre-ID labels included in your original shipment had incorrect SAIS ID numbers. **Please immediately destroy ALL yellow Pre-ID labels**. New white Pre-ID labels with correct SAIS ID numbers were shipped for arrival January 31, 2014 through February 3, 2014. Affix only the white labels to the testing materials.

Pre-ID Labels and the Spring AZELLA 95% Tested List

The Pre-ID Label file was generated based on a preliminary 95% tested list in late November. Due to a number of factors, including the time lag since the generation of the Pre-ID Label file and the preliminary nature of the 95% tested list, not all students who are required to test may receive a Pre-ID label. Similarly, not all students who receive a label may be required to test.

Students who should be reassessed but did not receive a Pre-ID label or have incorrect information (Student Name, SAIS ID, Date of Birth, Grade) on the label, will need their demographic information hand-bubbled. Pre-ID labels with incorrect information, or for students who are no longer enrolled, or for students who are not to be reassessed, should be returned unused with the nonscorable materials to Pearson.

A more up to date, yet still preliminary, 95% tested list is posted on Common Logon at:
AZLEARNS/Adequate Yearly Progress (NCLB) "Spring AZELLA 95% Tested Report."
Carefully compare the list of students to be reassessed with this more recent 95% Tested List. Discrepancies should be investigated. Questions regarding the 95% tested list should be sent to ADE Research and Evaluation (Achieve@azed.gov).

For the 95% tested criteria on AZELLA, LEAs and individual schools are held accountable for testing only those students enrolled in their school on the first day of the testing window which is **February 10, 2014.**

AZELLA continued

Students Who Transfer During the Reassessment Testing Window

When a student transfers schools during the AZELLA testing window of February 10 through March 28, the new school must first check the student's SDELL 70 Report to verify the student's test history. If it appears that a reassessment is needed, contact the previous school to confirm whether or not a Spring Reassessment has been administered.

To ensure that students who transfer schools during this testing window only receive **one** Spring Reassessment, ADE has prepared a form *Record for Transferred PHLOTE Student* at *http://www.azed.gov/standards-development-assessment/files/2014/01/record-for-transferred-phlote-students.pdf*. The form is to be completed by the new school prior to administering a Reassessment Test to these newly transferred students. Keep the completed form in the student's cumulative file.

Speaking Test Administration

Be sure Test Administrators are familiar with the Speaking Test administration instructions before administering the Speaking Test. The lithocode, on the Stages I and II Test Books and Stages III – V Answer Documents, is used to match the student's speaking subtest to his/her other subtests. Great care must be taken to ensure that the correct student lithocode is accurately entered when prompted at the beginning of the Speaking Test administration.

If the lithocode entered on telephone key pad does not match the student's lithocode in their Test Book or Answer Document, then the student's speaking results cannot be matched with his/her other results. Students in this mismatch lithocode situation will not receive Speaking scores, will not receive an Overall Proficiency Level, and will require an AZELLA Placement Test at the beginning of next school year. During the Spring test window, if a mismatch situation occurs, immediately contact the AZELLA State Test Coordinator at AZELLA@azed.gov for assistance to correct this error and to match the correct test to the correct student.

Unlike the AZELLA Placement Test, the AZELLA Reassessment lithocodes can be used more than once. If the phone call is interrupted **during** the Reassessment Speaking Test, the lithocode may be reused. In this situation, the Test Administrator:
- hangs up the phone,
- redials,
- enters the same lithocode again, and
- readministers the Speaking test.

If the previous Speaking Test attempt was incomplete, this will not result in a duplicate speaking score for the student. If the same lithocode is used after the Speaking Test was complete, this will result in a duplicate speaking score. Please review the AZELLA Speaking Test Tip Sheet at http://www.azed.gov/standards-development-assessment/files/2014/01/azella-speaking-test-tip-sheet.pdf about how to document the reuse of lithocodes so they are not reused inappropriately.

Mismatched lithocode situations and duplicate lithocode situations require special handling. **Districts/charters with any mismatched Speaking lithocodes and/or duplicate Speaking lithocodes will have delayed Spring 2014 AZELLA reports, which may have a negative effect on school accountability measures.**

Special Education ELL Students

In rare cases, some students dually labeled as Special Education and ELL might not be able to fully participate in all four domains of the AZELLA Reassessment Test. For these students, please contact the AZELLA State Test Coordinator (AZELLA@azed.gov), prior to administering the Spring 2014 AZELLA Reassessment for directions on how to proceed in these special circumstances.

Testing Incidents

Any violation of test security or mis-administration of the Spring 2014 AZELLA Reassessment must be reported to the AZELLA State Test Coordinator immediately. The Testing Incident Report Form is posted at http://www.azed.gov/standards-development-assessment/files/2013/08/azella-testing-incident-report-form-rev.-1.docx.

Returning Test Materials

All Spring 2014 AZELLA Reassessment test materials, both scorable and nonscorable, must be returned to Pearson. Prepaid UPS shipping labels have been provided for this purpose.

Carefully follow the detailed directions included in the *Spring 2014 AZELLA Test Coordinator's Manual* for the packaging of scorable and nonscorable materials. Incorrectly packaged materials require special handling. **Incorrectly packaged materials will result in delayed Spring 2014 AZELLA reports, which may have a negative effect on school accountability measures.**

AZELLA District Test Coordinators must make arrangements with UPS for the pick-up of the Spring 2014 AZELLA Reassessment test materials. UPS requires at least one day notice prior to the scheduled pick-up date. There should be only one pick-up scheduled at one location for all of the district's or charter's spring test materials. **UPS pick-ups may occur as early as March 24, 2014, but must occur no later than April 4, 2014. The district/charter will be responsible for shipping costs for all materials shipped after April 4, 2014. Late shipped materials will also result in delayed Spring 2014 AZELLA reports, which may have a negative effect on school accountability measures.**

Spring 2014 AZELLA Reassessment Reports

PDF versions of all paper reports and the electronic *Student Data File* will be posted on *PearsonAccess*. **Spring 2014 AZELLA Reassessment reports will be available electronically through PearsonAccess on May 8. Paper reports, if selected, will be received by May 20.**
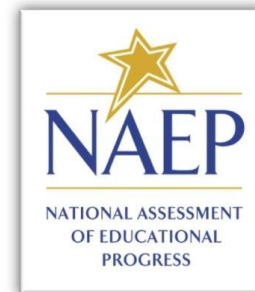
The layout of the AZELLA *Student Data File* will be posted on *PearsonAccess* no later than February 21, 2014.

Districts/charters with mismatched or duplicate Speaking lithocodes, late arriving materials, or incorrectly packaged materials will not receive reports on the scheduled dates.

P a g e 9

NAEP

National Assessment of Educational Progress

February 2014

NAEP 2014 Participating Schools

Next Steps for NAEP 2014 schools—Testing Window January 27 to March 7

- Notify parents/guardians of sampled students (if you have not done this already)
- Manage school and/or teacher questionnaires
- Encourage and motivate students to do their best
- Finalize assessment arrangements

Please know that the Arizona NAEP office is here to support you to ensure a successful administration of NAEP at your site. If you need any assistance please contact the NAEP Inbox, NAEP@azed.gov or call 602.542.5031.

NAEP 2013 Math and Reading Results Released November 7, 2013

Access the interactive report at http://nationsreportcard.gov/reading_math_2013/#/
Arizona schools participated in the NAEP 2013 Math and Reading at the state and national level for 4th and 8th grade and at the national level only for 12th grade.

Mathematics Grade 4
- AZ Grade 4 students continued to show significant growth in 2013. AZ students scored significantly higher in 2013 (240) than in 2011 (235). The 5 scale score points growth in 2013 matches the 5 scale score point growth in 2011.
- AZ Grade 4 students showed a significant decrease in the lowest NAEP achievement level of Below Basic decreasing from 23% in 2011 to 18% in 2013.
- AZ students showed a significant increase in the highest NAEP achievement level of Advanced increasing from 4% in 2011 to 7% in 2013.
- AZ Grade 4 students showed an increase in percentage of students who are "At or Above Basic" (82%) and "At or Above Proficient" (40%) since 2011 (77% and 34%, respectively).
- AZ Grade 4 African American students scored higher than the national average for their peer group.
- AZ Grade 4 Hispanic, White, and Asian students scored at the national average for their peer group.
- AZ Hispanic students showed a 5 point increase (232) in NAEP mathematics scores from 2011 (227).

Mathematics Grade 8
- Although AZ Grade 8 math students' results remained unchanged since 2011, AZ math students maintained their significant gains made in 2011; Grade 8 Math results showed a similar pattern to Grade 4 Math results over the long trend scoring higher in 2013 (280) than 2003 (271).
- AZ Grade 8 African American, Hispanic, White, and Asian students scored at the national average for their peer group.

Reading Grade 4
- AZ Grade 4 students' reading results remain unchanged since 2011, while still showing sustained growth over the last decade. AZ Grade 4 students scored higher in 2013 (213) than in 2003 (209).
- AZ Grade 4 African American, Asian, and White students scored at the national average for their peer group in 2013.

Reading Grade 8
- AZ Grade 8 students' reading results remain unchanged since 2011, while still showing sustained growth over the last decade. AZ Grade 8 students scored higher in 2013 (260) than in 2003 (255).
- AZ Grade 8 African American, Asian, and White students scored at the national average for their peer group in 2013.

Thank you to all of our participating schools for representing the state of Arizona in the Nations' Report Card!

Follow NAEP on social media:

From Shelly Pollnow, Ed.D., Director of the NAEP Program for Arizona

PARCC

PARCC Partnership for Assessment of Readiness for College and Careers

Student Data Uploads Deadlines

The deadlines for Student Data Uploads (SDU) for the PARCC Field Test are:

Using Common Logon (ADE uploads your file):

- Performance-Based Assessment (PBA) – students testing ONLINE: Deadline February 5, 2014
- End of Year (EOY) Assessment – students testing on PAPER: Deadline February 26, 2014
- End of Year (EOY) Assessment – students testing ONLINE: Deadline March 18, 2014

Uploading Directly to Pearson:

- Performance-Based Assessment (PBA) – students testing ONLINE: Deadline February 7, 2014
- End of Year (EOY) Assessment – students testing on PAPER: Deadline February 28, 2014
- End of Year (EOY) Assessment – students testing ONLINE: Deadline March 20, 2014

Upcoming Webinars

Webinars for Test Coordinators

We are offering a webinar for Test Coordinators, District Administrators, and IT Directors of sites participating in the PARCC Field Test. These occur every other Wednesday, following the bi-weekly communication sent from Pearson. The first two webinars included the following information:

January 15 - Student Data Upload through Common Logon or *PearsonAccess*

January 29 - Site Readiness, Infrastructure Trial, and Systems Check for Computer-Based Assessments

We record all of the webinars and post them on the **Assessment Webinar** site. PARCC Field Test webinars can also be viewed on our Vimeo Channel at **PARCC Field Test Training Videos.**

To receive invitations and updates about our upcoming webinars, please subscribe to our communications at **AZ PARCC** or visit the Important Dates tab at **the ADE PARCC website.**

Webinars for Classroom Teachers and Students

The ADE PARCC staff is hosting three webinars this month to support students and teachers preparing for the PARCC Field Test. The first webinar, on February 5, 2014, will focus on the tutorials and computer-based sample items just released by PARCC.

February 5 -Webinar on PARCC Computer Based Sample Items 3:30 – 4:15 P.M MST

The next webinar will spotlight sample middle school math items written by Arizona teachers and be hosted on the ADE website.

PARCC continued

PARCC Partnership for Assessment of
Readiness for College and Careers

Webinars continued

February 10 - **Arizona PARCC – like Sample Items Webinar – Middle School Math Items**
3:30 – 4:15 P.M. MST

Our third webinar is designed to support a stronger understanding of what the prose constructed response items are asking students to know and be able to do. This webinar will provide you with ideas of how to use the draft rubrics, as well as the task models to strengthen formative assessments.

February 19 - **Arizona PARCC Webinar – Prose Constructed Responses** 3:30 – 4:15 P.M. MST

Available Training Modules

(Under "Training" on the Support tab on the PARCC PearsonAccess site)

Computer-Based Testing Test Administration (45 min)

Recommended for District PARCC Test Coordinators and District IT Coordinators participating in computer-based PARCC field testing.
Paper-Based Testing Test Administration training will be posted soon.

Accessibility Features and Accommodations with Computer-Based Testing (20 min)

Recommended for all District PARCC Test Coordinators.
This module is incorrectly titled. It includes information for both computer-based and paper-based testing. Accommodations will be recorded in PearsonAccess for both modes of testing.

Technology Setup (45 min)

Recommended for all District IT Coordinators and District PARCC Coordinators participating in computer-based PARCC field testing.

ADE strongly recommends the use of Pearson's Proctor Caching.

Emerging Technologies and Security with Computer-Based Testing (20 min)

Recommended for all District IT Coordinators and District PARCC Coordinators participating in computer-based PARCC field testing. View applicable sections for:

iPads – slides 1 – 23 (0:00 – 8:42)
Chromebooks – slides 24 – 32 (8:42 – 11:01)
Virtualization – slides 33 – 39 (11:01 – 15:24)
Testing Security – slides 40 – 47 (15:24 – 19:49)

Setting up an Infrastructure Trial/Dress Rehearsal (30 min)

Recommended for all District IT Coordinators and District PARCC Coordinators participating in computer-based PARCC field testing.

<div align="center">

OELAS Update

</div>

 A "Practitioners of English Language Learning (PELL) Meeting" is scheduled for Friday, February 21, 2014 from 8:30 A.M. to 2:30 P.M. The meeting will be held at the Black Canyon Conference Center, 9440 North 25th Avenue, Phoenix, Arizona 85021.

PELL meeting topics will include the following: Move On When Reading; Reading Foundations in the SEI Classroom K-12; Kindergarten Initiatives; OELAS Professional Development; AZELLA Updates; SEI Budget Overview.

Registration is $75.00, includes breakfast and lunch, and can be accessed at the following link: http://www.ade.az.gov/onlineregistration/EventLocationSelection.asp?EventID=3175&EventDate=2/21/2014

<div align="center">

Assessment 2013 - 2014 Critical Dates Calendar

</div>

To help District Test Coordinators track upcoming dates for each of the different Assessment programs, an Assessment Calendar is posted on every Assessment page on the ADE website. This calendar includes critical dates for AIMS, AIMS A, AZELLA, NAEP, and PARCC and will be updated monthly throughout the year. The calendar can be viewed by month with all Assessment programs or by the specific Assessment program at http://www.azed.gov/standards-development-assessment/. The individual Assessment program calendars will have more detailed information.

Contact Information

AIMS
Mary Pat Wood, AIMS State Test Coordinator
Phone: 602.542.5345
Email: MaryPat.Wood@azed.gov

AIMS A
Audra Ahumada, Director of Alternate Assessment
Phone: 602.542.4061
Email: Audra.Ahumada@azed.gov

AZELLA
Linda Harvey, AZELLA State Test Coordinator
Phone: 602.542.2967
Email: AZELLA@azed.gov

NAEP
Shelly Pollnow, Director of NAEP
Phone: 602.364.1583
Email: Shelly.Pollnow@azed.gov

PARCC
Sarah Gardner, Director of PARCC
Phone: 602.542.7856
Email: PARCC@azed.gov

NOTE: *The Examiner* **is published electronically every August, November, February, and May for distribution to test coordinators in Arizona schools. Test coordinators are responsible for disseminating information in** *The Examiner,* **as appropriate.** *The Examiner is* **located electronically at http://www.azed.gov/standards-development-assessment/examiner/.**